AMERICAN MEDICAL WRITERS ASSOCIATION AMWA Carolinas Chapter

AMWA Carolinas Chapter 2010 Spring Conference

Friday, May 7, 2010

8:00 AM to 5:00 PM

The Friday Center

Chapel Hill, NC

2010 Spring Conference Schedule
Thursday Dinner 6:30-8:30 PM | Friday Conference 8:00 AM – 5:00 PM

Preconference Dinner (*Thursday*, 6:30-8:30 PM)
Join us for a preconference dinner at the Nantucket Grill located near The Friday Center. Get to know fellow AMWA members in a relaxed environment before the conference begins.

Conference Registration & Breakfast (*Friday*, 8:00-8:30 AM)
Pick up your registration packet, network with colleagues, and enjoy a continental breakfast.

Morning Session (8:30-11:30 AM)

AMWA Workshop Options:

Ethical Standards in Medical Publication (CP/EW/PH) [#205]
Nancy Taylor, PhD, ELS

Reporting Randomized Trials in Science Journals (ADV) [#719]
Tom Lang, MA

Open Session Options:

Overview of the Drug Development & Regulatory Approval Process
3 hours | Susan Sisk, PhD, RAC, and Alison Bowers, MSc, RAC

Neuroscience Research 101: An Introduction to Neuroscience Research ***followed by*** **Pharmacodynamics: Mechanisms of Drug Action**
1.5 hours | David Marks, MD (Neuroscience)
1.5 hours | Dana Randall, PharmD (Pharmacodynamics)

Lunch (Noon-1:00 PM)
A buffet lunch is included with your registration. Each table will have a topic to discuss to help facilitate conversation and getting to know one another. There will also be tables available for open discussion.

Afternoon Session (1:00-4:00 PM)

AMWA Workshop Options:

Basic Grammar II and Usage (ES/G) [#113]
Nancy Taylor, PhD, ELS

Writing Abstracts (CP/EW/PH) [#221]
Tom Lang, MA

Open Session Options:

Writing Clinical Summaries for eCTDs
3 hours | Carol Sable, PhD

Voodoo Statistics and Trust Me Science ***followed by*** **The Immune System: A Two-Edged Sword**
1.5 hours | Stanley Young, PhD (Statistics)
1.5 hours | Rachael Eckert, DVM, PhD (Immunology)

Social Hour (4:00-5:00 PM)
Take time to socialize with colleagues. Exchange ideas, trade business cards, make plans to attend the next AMWA event. Take a breather after a full day of learning, and kick off your weekend feeling relaxed!

AMERICAN MEDICAL WRITERS ASSOCIATION AMWA Carolinas Chapter

2010 SPRING CONFERENCE
REGISTRATION FORM

Name_____

Company_____

Address_____

City/State/Zip_____

Daytime Phone_____

E-mail_____
(Note: Homework instructions will be e-mailed to you by AMWA National Headquarters.)

May we print your e-mail contact information in a list of attendees to be included in the conference registration packet? Yes_____ No_____

EARLY REGISTRATION IS STRONGLY ADVISED.
Registration is limited to the first 30 paid applicants for each Non-Advanced Workshop (those labeled ES/G/CP/EW/PH), and limited to the first 16 paid applicants for the Advanced Workshop (labeled ADV). Open sessions are limited to 23 registrants.

REGISTRATION DEADLINES
Advanced Workshop: April 2, 2010
Non-Advanced Workshops: April 16, 2010

HOMEWORK DUE DATES
You will receive information about applicable homework soon after your registration is received.

Advanced Workshop homework is due April 9, 2010.
Non-Advanced Workshop homework is due April 23, 2010.

REFUND INFORMATION
There will be a $25 nonrefundable charge for each Non-Advanced Workshop. Advanced Workshop fees are nonrefundable. No refunds after April 23, 2010, for the Non-Advanced Workshops or after April 30, 2010, for the registration fee.

PAYMENT INFORMATION & CONFERENCE QUESTIONS
For questions about the conference, contact Jennifer Bridgers (see below). ***Mail your registration form AND check*** payable to AMWA—Carolinas Chapter (credit cards are not accepted) to:

Jennifer Bridgers
4812 Elmhurst Ridge Ct.
Raleigh, NC 27616
Email: pres-e@amwacarolinas.org

Please fill in applicable prices for AMWA MEMBERS/NONMEMBERS and total at the bottom.

Registration (required for all participants; includes lunch and all open sessions) $60/$120_____

Morning Session (8:30-11:30 AM) (choose ONE)

Ethical Standards (CP/EW/PH) [#205]
Nancy Taylor, PhD, ELS $95/$195_____

Reporting Randomized Trials (ADV) [#719]
Tom Lang, MA $120/$220_____

Open Session 1: Overview of the Drug Development & Regulatory Approval Process
Susan Sisk, PhD, RAC, and Alison Bowers, MSc, RAC
$0/$0_____

Open Sessions 2&3: Neuroscience Research 101 *followed by* Pharmacodynamics
David Marks, MD *AND* Dana Randall, PharmD
$0/$0_____

Afternoon Session (1:00-4:00 PM) (choose ONE)

Basic Grammar II (ES/G) [#113]
Nancy Taylor, PhD, ELS $95/$195_____

Writing Abstracts (CP/EW/PH) [#221]
Tom Lang, MA $95/$195_____

Open Session 1: Writing Clinical Summaries for eCTDs
Carol Sable, PhD $0/$0_____

Open Sessions 2&3: Voodoo Statistics and Trust Me Science *followed by* The Immune System: A Two-Edged Sword
Stanley Young, PhD *AND*
Rachael Eckert, DVM, PhD $0/$0_____

Social Hour (included in registration fee)
Immediately following the afternoon sessions, 4:00-5:00 PM.

Other Fees (optional)
AMWA annual membership dues $150_____
New Certificate Enrollment
(Essential Skills or Composition & Publication **[circle one]**; good for 6 years) $150/$275_____
Core Enrollment Extension (4 years) $85/$210_____
Advanced Enrollment Extension (4 years) $95/$220_____

Preconference Dinner
_____ YES, I'll be there!
_____ No thanks, I will not be able to attend.

Total Enclosed $_____
See payment details at left.

AMWA Workshop Descriptions

BASIC GRAMMAR II AND USAGE (ES/G) [#113]

Customary practice, particularly with respect to language, can sometimes lead to unclear writing, especially when the writer is tempted to use informal or nonstandard English. This workshop, originally part of Basic Grammar & Usage, builds on Basic Grammar I by offering a review of additional grammatical topics and discussion of some aspects of English usage. Correcting dangling or misplaced modifiers, using who or whom and which or that, making subjects agree with verbs, writing clear comparisons, and choosing the correct word are topics addressed in this workshop. If you took Basic Grammar & Usage but believe you could use a more thorough review of these topics, you can also receive credit for taking this workshop.

Instructor: Nancy Taylor, PhD, ELS

Approximate Homework Time: 3 hours

ETHICAL STANDARDS IN MEDICAL PUBLICATION (CP/EW/PH) [#205]

In this workshop intended for novices and moderately experienced writers and editors, the leader will examine ethical issues in scientific publication. Participants will discuss essential publication guidelines and existing ethical standards while highlighting controversial and unresolved issues. Authors' editors, journal editors, and writers who participate in the creation of manuscripts often have conflicting perspectives on authorship, duplicate publication, conflict of interest, and peer review; these perspectives will be examined. (Previously offered as Ethics of Authorship & Editorship.)

Instructor: Nancy Taylor, PhD, ELS

Approximate Homework Time: 3 hours

REPORTING RANDOMIZED TRIALS IN SCIENCE JOURNALS (ADV) [#719]

This workshop is designed for experienced medical writers who want to report clinical research studies with a high degree of sophistication. The form and function of each component of the research article will be reviewed; however, emphasis will be placed on how to report all aspects of randomized controlled clinical trials. Participants will practice applying a set of detailed guidelines for reporting specific aspects of study design, research activities, and outcomes.

Instructor: Tom Lang, MA

Approximate Homework Time: 3 hours

WRITING ABSTRACTS (CP/EW/PH) [#221]

This workshop is intended for medical editors and writers with up to 5 years' experience. The workshop leader will present an overview of the purpose and structure of the medical or scientific abstract, with emphasis on abstracts prepared for publications. Registrants will evaluate and write abstracts using precourse materials and workshop exercises.

Instructor: Tom Lang, MA

Approximate Homework Time: 1–2 hours

Workshop Acronym Key: *ADV=Advanced; CP=Composition and Publication; ES=Essential Skills; EW=Editing/Writing; G=General; PH=Pharmaceutical*

Open Session Descriptions

Open Sessions (OS) do not have homework.

THE IMMUNE SYSTEM: A TWO-EDGED SWORD (OS)

An understanding of basic immunology is vital to the comprehension of the pathologic basis of disease. Some diseases are characterized by a deficient immune system, such as a primary immunodeficiency present from birth (e.g., severe combined immunodeficiency [SCID]) or an acquired immunodeficiency from a pathogen (e.g., acquired immune deficiency syndrome [AIDS]). Alternatively, autoimmune diseases are characterized by a hyperactive immune system, such as rheumatoid arthritis or systemic lupus erythematous. This session will first present core concepts of basic immunology for an audience with no previous immunology background. An emphasis of this session will be the correlation between the immune system and current diseases of focus such as diabetes, rheumatoid arthritis, and some types of cancer. The second part of the session will cover general concepts vital to interpreting clinical safety data relative to immune function including clinical pathology (hematology, chemistry, and urinalysis) and serologic titers (IgG and human-anti-human antibody levels).

Instructor: Rachael Eckert, DVM, PhD

NEUROSCIENCE RESEARCH 101: AN INTRODUCTION TO NEUROSCIENCE RESEARCH (OS)

Medical writers and editors are faced with the difficult task of effectively communicating sophisticated scientific information. This requires an understanding of basic science related to anatomy, physiology, and pharmacology, as well as some expertise in research methodology. Neuroscience Research 101 is designed to provide the participant with education about the science and study methodology relevant to clinical research of human neurological and psychiatric conditions. The session will cover a broad foundation of material related to gross anatomy and microanatomy of the central nervous system, physiology of neurotransmission, diagnosis and pharmacological treatment of psychiatric and neurological disorders, biomarkers in neuroscience, and typical design and conduct of neuroscience clinical trials.

Instructor: David Marks, MD

PHARMACODYNAMICS: MECHANISMS OF DRUG ACTION AND THE RELATIONSHIP BETWEEN DRUG CONCENTRATION AND EFFECT (OS)

Pharmacodynamics describes what a drug does to your body. A more formal definition of pharmacodynamics is the study of the biochemical and physiological effects of drugs and their mechanisms of action. This session will provide an introduction to the concept of receptors, the structural and functional families of receptors, and the signaling pathways activated by receptor occupancy. Examples of the mechanisms of action of drugs that are not mediated by receptors will also be provided, and we will briefly review the relationship between drug concentration and effect. Pharmacodynamic principles provide the basis for the rational therapeutic use of drugs and for the design of superior therapeutic agents.

Instructor: Dana Randall, PharmD

VOODOO STATISTICS AND TRUST ME SCIENCE (OS)

This session is led by a statistician who has worked in the pharmaceutical industry and will address shortcomings of the statistical methods often used in epidemiology research. The session is geared toward an audience with no statistical training. Although we hear many claims in the mass media that are based on observational studies of health behaviors, patient characteristics, and health outcomes, there is evidence that the false discovery rate for such studies is ~95%. The epidemiology paradigm is to use no correction for multiple testing and to not share data sets," i.e., "Voodoo Statistics" and "Trust Me Science." The current system for conducting and analyzing observational studies is out of control. Renowned statistician W. Edwards Deming noted:

1. A system that is out of control is not the fault of the workers; it is the fault of the managers who designed the system.
2. It is the responsibility of managers to fix the system.

Clearly, researchers analyzing observational studies are responding to current incentives, publications, and grants. Managers, funding agencies, and journal editors need to redesign the system, and everyone needs to stop blaming the workers and begin taking their claims seriously. Technical explanations (in easy-to-understand language) will be provided for how the high false discovery rate happens and Deming's reasons for why it continues. Advice will be given on how a critical person can separate the good from the rest.

Instructor: Stanley Young, PhD

THE WHAT, WHY, AND HOW OF THE DRUG DEVELOPMENT & REGULATORY APPROVAL PROCESS: AN OVERVIEW (OS)

This session will combine a didactic presentation with the MeduMaZe® Drug Development & Approval Game—a board game for 4 to 6 players that models the global drug-development process. MeduMaZe brings the medicine-development process to life and teaches the importance of good science and planning in a relaxed and enjoyable way. Designed to represent a simulation of the entire medicine-development process, the game includes key learning points about:

- Early discovery & development
- Full development & clinical studies
- Regulatory review & approval

MeduMaZe includes information pertinent to US, EU, Canadian, and Australasian aspects of pharmaceutical development and registration. It is intended to encourage a global approach to helping patients.

INSTRUCTORS: Susan Sisk, PhD, RAC, and Alison Bowers, MSc, RAC

WRITING CLINICAL SUMMARIES FOR ECTDS (OS)

Medical writers are often involved in writing the clinical sections for new drug application (NDA) submissions in electronic common technical document (eCTD) format; however, the guidance (ie, International Conference on Harmonisation [ICH] M4E) is tailored more toward the structure of the documents and lacks information about content. This session will discuss the major clinical submission documents: 2.7.1 Summary of Biopharmaceutics; 2.7.2 Summary of Clinical Pharmacology; 2.7.3 Efficacy Summary / the Integrated Summary of Efficacy (ISE); 2.7.4 Safety Summary / the Integrated Summary of Safety (ISS); and the Clinical Overview. The discussion will focus primarily on the content of these documents and will be geared toward what is necessary for the writer to include. Information from pertinent guidances will be incorporated into the discussion along with some tips from personal experience with clinical submission documents.

Instructor: Carol Sable, PhD

Instructor Biographical Sketches

Alison Bowers, MSc, RAC, has more than 24 years of experience in regulatory affairs and is currently the Director of Regulatory Affairs (hepatitis projects) for Gilead Sciences. Previously, she held several positions with GlaxoSmithKline, where she established and led a US Regulatory Education group, and Beecham Animal Health in Surrey, UK. Bowers completed the British Institute of Regulatory Affairs (BIRA, now The Organisation for Professionals in Regulatory Affairs, TOPRA) Diploma in Regulatory Affairs in 1993, was the first person to be awarded the BIRA MSc in Regulatory Affairs, and was elected a Fellow of TOPRA. She achieved the Regulatory Affairs Certification (RAC) administered by the US Regulatory Affairs Professionals Society and went on to become a member of the RAC-EU examination panel for 2 years. She has been an instructor at the TOPRA Diploma/MSc and was course director for the regulatory affairs module of the MS in Clinical Research at Campbell University for several years. Her articles on regulatory topics have been published in *DIA Journal*, *Regulatory Rapporteur*, *BioPharm*, *Journal of Medical Device Regulations*, and *RAPS Focus*, and she was a member of the editorial panel for *Regulatory Rapporteur* for 10 years.

Rachael Eckert, DVM, PhD, is currently a medical writer at PPD, Inc., with 8 years of experience as a veterinarian in private practice. After receiving her Doctorate in Veterinary Medicine at North Carolina State University (NCSU) she began her Ph.D. training at NCSU in immunology with a focus on research in dysregulated inflammation in equines and humans. Her doctoral training also included teaching immunologic principles to first-year veterinary students and primary authorship of published articles in peer-reviewed scientific journals. She has prepared numerous regulatory documents including clinical sections of Common Technical Documents (CTDs), clinical and nonclinical sections of Investigational New Drug (IND) applications, annual updates to INDs, clinical study protocols, clinical study reports, and investigator's brochures. Therapeutic areas have included Type 1 and 2 diabetes, systemic lupus erythematosus, multiple myeloma, rheumatoid arthritis, psoriasis, and vaccinology.

Tom Lang, MA, of Tom Lang Communications and Training, is an international consultant and educator in medical writing and scientific publications. The author of *How to Report Statistics in Medicine: Annotated Guidelines for*

Authors, Editors, and Reviewers and *How to Write, Publish, and Present in the Health Sciences: Guidelines for Clinicians and Laboratory Researchers*, he teaches for the University of Chicago's Medical Writing Program and is Adjunct Professor of Biomedical Writing at the University of the Sciences in Philadelphia. He received the 1994 Golden Apple Award for Outstanding Workshop Leader from AMWA, the 2002 Excellence in Continuing Education Award from the American Statistical Association, and the First Excellence in Teaching Award from the Graham School of General Studies, University of Chicago. He is a Past President of the Council of Science Editors, Treasurer of the World Association of Medical Editors, a Fellow of AMWA, and the recipient of that association's 2002 Harold Swanberg Distinguished Service Award for outstanding contributions to medical communications.

David Marks, MD, is board-certified in psychiatry and pain medicine. He is currently an assistant professor in the Departments of Psychiatry and Behavioral Sciences and Community/Family Medicine. He is one of the chief faculty members involved in the strategic planning of the Neuroscience Division at the Duke Clinical Research Institute. He also conducts clinical trials, provides inpatient and outpatient psychiatric and pain management services, and develops curriculum for medical students, residents, and physician assistants. Dr. Marks came to Duke 4 years ago from San Diego, California, where he was the Chief Executive Officer and Medical Director of a clinical research company with three sites across Southern California. He has personally served as principal investigator on over 50 industry-sponsored and federally-sponsored clinical trials and supervised the conduct of research by other investigators. Dr. Marks actively publishes from his research and clinical work and sits on industry advisory boards.

Dana L. Randall, PharmD, Editorial Director, is responsible for overall editorial management and medical writing at Arbor Communications, Inc. Dr. Randall received her Bachelor of Science in biology, Master of Science in nutrition, and Doctor of Pharmacy from the University of Michigan, Ann Arbor. She has been in the medical writing and medical communications field for 10 years and has written materials for numerous therapeutic areas, including dermatology, gastroenterology, infectious diseases, clinical nutrition, oncology, psychiatry, rheumatology, and women's health. Dr. Randall has developed and implemented strategic publication plans and written content for speaker-training meetings, advisory boards, continuing education activities, and sales-training materials.

Carol Sable, PhD, a freelance medical writer as well as senior medical writer at PPD, Inc., has more than 10 years of experience as a medical writer in the pharmaceutical industry. Her doctoral training was in pharmacology with research emphases in immunology, microbiology, and cancer research, and her undergraduate degree was in microbiology. She spent 5 years in academic research before moving to the pharmaceutical industry. She has prepared numerous regulatory documents for pharmaceutical companies, including clinical and nonclinical sections of Common Technical Document (CTD)/New Drug Applications (NDAs), clinical and nonclinical sections of Investigational New Drug (IND) applications, clinical study reports, annual updates to INDs, and clinical study protocols. In her nearly 5 years at a pharmaceutical company, she managed the medical writing activities for a clinical development program from Phase 2 through submissions to both European Union Competent Authorities and the US Food and Drug Administration (FDA), including authoring the majority of the clinical summary documents. She has also managed the medical writing activities of several other successful CTD/NDA submissions during her time at clinical research organizations. She has written regulatory documents covering a wide range of therapeutic areas. In addition, she has taught a class on preparing the clinical sections of NDA applications in electronic CTD format.

Susan Sisk, PhD, RAC, has more than 14 years of experience designing, writing, and reviewing medical and regulatory documents for pharmaceuticals, biologics, devices, and combination healthcare products. After starting her pharmaceutical career in genetic toxicology, she decided to combine her ability to analyze data with her aptitude for clearly communicating complex scientific results, and she became a medical writer at ClinTrials Research. There she managed large, multidocument writing projects and performed regulatory tasks for study startups and submissions. She was promoted to Associate Director of Regulatory Affairs and provided regulatory services in this role and as a Senior Regulatory Scientist at Ingenix. In 2001, she joined Schwarz Biosciences as a regulatory project leader and FDA liaison, then helped start and build a high-performance medical writing group, including setting up company infrastructure such as standard operating procedures, regulatory document guidances and templates, writing conventions, and quality control specifications. Her work included process management and preparation of marketing applications for FDA and European Union Competent Authorities, using the CTD format for both paper and electronic submissions. In early 2006, she founded SFP Consulting, LLC, a company providing medical writing services and regulatory submissions project management to support development of healthcare products. Dr. Sisk also provides training at both local and national venues, including instruction and practice on preparing regulatory

submission documents (especially those in the CTD) and process optimization, including streamlining review processes, writing for electronic submissions, reviewing statistical analysis plans, and using contractors for writing projects.

Nancy D. Taylor, PhD, ELS, is a happily retired medical editor who now freelances when it suits her. She is a graduate of Furman University (BA), the University of North Carolina at Chapel Hill (MA), and the University of South Carolina (PhD) and, in the first part of her career, taught English at all levels between middle school and college. For almost 14 years she worked at the Greenville Hospital System in South Carolina as an author's editor and a teacher of medical ethics and medical humanities. She has been a member of AMWA since 1991, won its Golden Apple award in 2001, and has led workshops in basic and advanced grammar, punctuation, writing abstracts, diagramming, and ethical standards in medical publication.

S. Stanley Young, PhD, is the Assistant Director for Bioinformatics at the National Institute of Statistical Sciences (NISS) in Research Triangle Park, North Carolina. The NISS' mission is to identify, catalyze, and foster high-impact, cross-disciplinary research involving the statistical sciences. He is also the CEO of OmicSoft Corporation. Dr. Young graduated from North Carolina State University with a BS, MES, and a PhD in Statistics and Genetics. He worked in the pharmaceutical industry on all phases of preclinical research, first at Eli Lilly and then at GlaxoSmithKline. He has authored or coauthored over 50 papers (including 6 that won "best paper" awards) and a highly cited book, *Resampling-Based Multiple Testing*. He has 2 issued patents. He is interested in all aspects of applied statistics, with special interest in chemical and biological informatics. He conducts research in the area of data mining. Dr. Young is a Fellow of the American Statistical Association and the American Association for the Advancement of Science. He is an adjunct professor of statistics at North Carolina State University, the University of Waterloo, and the University of British Columbia, where he codirects thesis work.

AMWA Education Programs

AMWA offers one of the most extensive education programs available to professional communicators in the medical and allied scientific fields. Programming is tailored to the profession, and the number of offerings is continually expanded to broaden the selection of options for both novice and experienced medical communicators. AMWA offers an Essential Skills certificate and specialty certificates in Business, Composition and Publication, Concepts in Science and Medicine, and Regulatory and Research. Participants may take the workshops without enrolling in a certificate program but must be enrolled in the applicable certificate program to receive workshop credit toward a certificate. Persons who were enrolled in the Core certificate program, the Science Fundamentals certificate program, or the Advanced* certificate program before December 1, 2009, can still work toward those certificates. Multiple designations are included in workshop listings to accommodate persons enrolled in both the old and new certificate programs.

CERTIFICATE DESCRIPTIONS

- **Essential Skills (ES)**—skills that all medical communicators should possess, regardless of the area in which they work
- **Specialty Certificates** *(While registrants may enroll in one or more specialty certificate programs, completion of an Essential Skills, Core, or Advanced certificate is required in order to earn a specialty certificate.)*
    - Business (B)—management and operations skills for freelance businesses and larger organizations
    - Composition and Publication (CP)—specialized editorial and publication skills
    - Concepts in Science and Medicine (SM)—broad, introductory concepts in science and medicine for nonscientists, or as refreshers
    - Regulatory and Research (RR)—specialized regulatory/drug development writing and scientific research skills

Registrants may enroll in a certificate program by paying a one-time enrollment fee. The enrollment fee for the new certificate (good for 6 years) is $150 for AMWA members and $275 for non-members. To enroll in a certificate program, indicate your certificate selection on the registration form and submit payment with your conference registration or enroll using the enrollment form located on the AMWA Web site (*www.amwa.org* under Education/Certificates).

CERTIFICATE REQUIREMENTS

- A separate certificate can be earned in each of the five certificates listed above.
- Each certificate will require successful completion of eight workshops (including one ethics-related workshop) in the relevant certificate program within six years of enrollment.
- You can enroll in more than one certificate program and pursue multiple certificates at the same time. However, an Essential Skills, Core, or Advanced certificate will be required before you can earn a certificate in a specialty.
- As before, you can take any workshop at any time, but earning workshop credit toward a certificate requires being enrolled in the certificate program corresponding to the workshop's designation (ES or CP or RR or B or SM).

RULES FOR EARNING WORKSHOP CREDIT TOWARD CERTIFICATES—NO EXCEPTIONS

- Enrollment in the certificate program corresponding to the workshop designation (ES or CP or RR or B or SM) is required.
- Workshop homework must be received by the leader by the stated deadline.
    - Advanced Workshops due April 9, 2010
    - Non-Advanced Workshops due April 23, 2010
- The workshop must be attended in its entirety (3 hours).
- There is a 10-minute grace period, after the stated starting time, for entering a workshop; after that, no one will be admitted and no refund or workshop credit will be given.

**In order for a registrant to attend an Advanced workshop, the homework must have been completed and received by the workshop leader no later than the specified deadline, even if credit toward an Advanced certificate is not desired. If the homework is not received by the deadline, the registrant will not be allowed to attend the workshop, and no workshop credit or refund will be given—no exceptions.*

Conference Location

The Friday Center is located off NC Hwy 54 in Chapel Hill, North Carolina. See www.fridaycenter.unc.edu for a map and more details about the venue.

Preconference Dinner

Join us for a preconference dinner at the Nantucket Grill from 6:30 pm to 8:30 pm. Get to know fellow AMWA members in a relaxed environment before the conference begins. The restaurant offers a variety of entrée options (seafood, pasta, specialty salads, steak, and sandwiches) and is conveniently located near The Friday Center (5925 Farrington Road, Chapel Hill, NC 27517). For restaurant information or directions, visit www.nantucketcafeandgrill.com/farrington.htm or call (919) 402-0077. **RSVP by Tuesday, May 4**, to Jennifer Bridgers (pres-e@amwacarolinas.org).

Hotel Information

The Courtyard Marriott of Chapel Hill is on NC Hwy 54, within short walking distance of the Friday Center.

Courtyard Marriott of Chapel Hill
100 Marriott Way
Chapel Hill, North Carolina 27517
Phone: (919) 883-0700
www.marriott.com/rduch

Thank you to our Corporate Sponsor!

AMWA Carolinas would like to acknowledge our corporate sponsor: On Assignment Clinical Research. Company representatives will be at the conference so plan to take a moment to talk with them. We appreciate their support of education for medical writers in the Carolinas.